

## Curriculum Overview 2017 – 2018

Subject	Autumn1	Autumn 2 Young Enterprise DT Linked	Spring 1	Spring 2 Young Enterprise DT/Literacy World Book Day Linked	Summer 1	Summer 2 Young Enterprise
<b>EYFS</b>						
<b>Knowledge and Understanding</b>	Body	Light/Dark/snow and Ice (pumpkin Invest)	Materials (three little pigs)	Changes and Life cycles	Transport	Living things in their habitats (rock pools)
<b>Topic leads</b>	What makes us so special? (ourselves, family)	What happens in the autumn? (Toys & Christmas)	Do we all live in the same sort of homes? (3 little pigs)	Why do things grow and grow? (plants, minibeasts)	How do people travel? Where do they go?	Why do people love to go to the seaside? (under the sea)
<b>Year 1 and 2</b>						
<b>Science</b>	Living things and their habitats	Everyday materials	Animals including humans/Seasonal changes	Seasonal changes	Plants	Seasonal changes
<b>Topic</b>	Would the Lonely Beast like to visit Little Lever?	How do you put the fire out? (Bonfire Night & Fire of London)	Why do we love exploring the world?	Would you rather be a lion or a mouse? (lion king – Africa – Town Mouse)	Should we go into the scented garden & the woods?	Why do we love exploring space? (Armsg & Peake)
<b>Art</b>	Monet		Matisse Humans/Potraits	Study of Aboriginal Art		
<b>DT</b>		Bread		Mouse Houses		Rockets
<b>Music</b>	See additional music curriculum to show Alpha Progression in skills.					
<b>Beliefs and Values</b>	Beliefs and Values		Christianity		Islam	
<b>PE</b>	Multi-skills	Gymnastics	Dance	Invasion Games	Hitting/Striking – Cricket/Rounders	Athletics
<b>SMSC/PSHE</b>	New Beginnings	Say no to Bullying	Going for Goals	Good to be me	Getting on and Falling out	Changes
<b>MFL</b>			Listening to songs and stories from other languages	Listening and responding to numbers 1-20	Listening and responding to colours	Listening and responding to the

						world around them – weather.
<b>Year 3</b>						
<b>Science</b>	Rocks and soils	Forces and magnets	Forces and magnets	Animals including humans	Light and Shadow	Plants
<b>Topic leads</b>	What was it like for Early Mankind? (Stoneage – Iron Age)	Can you trust the robots?	What is it like to live underneath a Volcano?	Why were the ancient Egyptians so successful?	What makes Britain so great? (geog/hist)	Geography Field Work – Water / rivers
<b>Art</b>	The study of cave painting		Mark Rothko Colour Fields		Artist study- Lowry	Van Gogh- Sun Flowers
<b>D.T.</b>		Create a moveable robot		Foods for the mice.		
<b>Music</b>	See additional music curriculum to show Alpha Progression in skills.					
<b>Beliefs and Values</b>	Beliefs and Values	Christianity	Beliefs and Values	Christianity	Comparing Christianity and Judaism	
<b>PE</b>	Multi-skills	Gymnastics	Dance	Invasion Games	Hitting/Striking – Cricket/Rounders	Athletics
<b>SMSC/PSHE</b>	New Beginnings	Say no to Bullying	Going for Goals	Good to be me	Getting on and Falling out	Changes
<b>MFL (French) Listening</b>	Follow simple instructions	Listen to stories	Link pictures to actions	Recognise words and phases	Listen to songs and stories	Follow instructions
<b>Speaking</b>	Ask and reply questions – name and age.	Questions – colour to describe	Learn and repeat sentences	Ask simple questions	Describe people – nouns and verbs	Hold a simple conversation
<b>Reading</b>	Days and months Number 1- 20	Read descriptive words	Learn and remember new words	Animals and colours	Read about French cities	Develop knowledge of culture

<b>Writing</b>	Write single words from memory	Use simple adjectives	Write about yourself	Nouns, verbs and Adjectives	Write phrases	Write phrases
<b>Year 4</b>						
<b>Science</b>	Sound	States of Matter	Animals including humans (teeth & dig)		Living things and their habitats	Electricity
<b>Topic leads</b>	How did the Ancient Greeks impact the world? (location & place)	Chocolate - Where does it come from? Fair Trade	What impact did the Roman Empire have on Britain?	Why does my tummy rumble?	What other languages can you speak? Can you speak French?	Should we go to the circus?
<b>Art</b>	Design a Greek Mosaic		Alberto Elia Cometh (Humans)		Georgia O'Keefe	
<b>D.T.</b>		Packaging		Design a scientific model for digestion		Create the lighting system for a circus act
<b>Music</b>	See additional music curriculum to show Alpha Progression in skills.					
<b>Beliefs and Values</b>	Christianity		Beliefs and values		Comparing Christianity with Hinduism	
<b>PE</b>	SAQ	Gymnastics	Dance	Invasion Games	Hitting/Striking – Cricket/Rounders	Athletics
<b>SMSC/PSHE</b>	New Beginnings	Say no to Bullying	Going for Goals	Good to be me	Getting on and Falling out	Changes
<b>MFL (French) Listening</b>	Recognise key words and phrase	Make links to writing	Link pictures to actions	Understand a range of sentences	Make links to writing	Understand a range of sentences
<b>Speaking</b>	Ask and reply questions – name and age.	Questions – family and homes.	Pets	Apply previous knowledge to a conversation	Describe people – nouns and verbs	Hold a simple conversation
<b>Reading</b>	Days and months Number 1- 20	Read a written text	Read a written text	Pick out key words and phases	Read about French cities	Develop knowledge of culture
<b>Writing</b>	Write single words from memory	Recognise nouns have different genders	Use a range of adjectives	Nouns, verbs and adjectives and pronouns	Write descriptive sentences	Write descriptive sentences
<b>ICT</b>	Develop a website and fact file for Greek Gods	Programming and control (Creating new chocolate flavours)	Powerpoint presentation on the Roman Army	Digestion Movie	Using digital data to learn about the demographic of Bowness	Coding- creating circus lights

<b>Year 5</b>						
<b>Science</b>	Forces	SC1	Earth and Space	Living things and their habitats	Properties and changes of materials	Animals including humans
<b>Topic leads</b>	Why settle at Suttonhole?	Why do people become refugees?	Is there anybody out there? (Starwars)	How to train a Viking?	What makes the Earth angry? (Earthquakes/ tsunami)	How is a victorian classroom different to Bowness Classroom
<b>Art</b>		World art Pop art – Warhol & Lichtenstein		Paul Cezanne (Still Life)		
<b>DT</b>	Creating a Anglo Saxon Village		Designing a working Starwars spaceship		Making a Volcano	Design a Victorian moveable toy/optical toy
<b>Music</b>	See additional music curriculum to show Alpha Progression in skills.					
<b>Beliefs and Values</b>	Beliefs and Values		Christianity		Comparing Christianity and Islam	
<b>PE</b>	Multi Skills	Gymnastics	Dance	Invasion Games	Hitting/Striking – Cricket/Rounders	Athletics
<b>SMSC/PSHE</b>	New Beginnings	Say no to Bullying	Going for Goals	Good to be me	Getting on and Falling out	Changes
<b>MFL (French) Listening</b>	Recognise key words and phase	Make links to writing	Link pictures to actions	Understand a range of sentences	Make links to writing	Understand a range of sentences
<b>Speaking</b>	Ask and reply questions – name and age.	Questions – family and homes.	Pets	Apply previous knowledge to a conversation	Describe people – nouns and verbs	Hold a simple conversation
<b>Reading</b>	Days and months Number 1- 20	Read a written text	Read a written text	Pick out key words and phases	Read about French cities	Develop knowledge of culture
<b>Writing</b>	Write single words from memory	Recognise nouns have different genders	Use a range of adjectives	Nouns, verbs and adjectives and pronouns	Write descriptive sentences	Write descriptive sentences

<b>ICT</b>	Media- Presenting an Anglo Saxon news report	Powerpoint- showing a refugees journey	Developing Starwars game	Research into key battles of the Vikings	Radio Broadcast- How to stay safe in a volcanic eruption	Coding- Victorian toy
<b>Year 6</b>						
<b>Science</b>	Animals including humans	Evolution and inheritance	Electricity	Light	Living things and their habitats	
<b>Topic</b>	How do we make sure we're a survivor? (Titanic)	How are we all unique?	Should we fight? WW2	Is deforestation good or bad? (South America Settlement and land use)	What did the Mayans believe in?	Does global warming affect coasts/mountains?
<b>Art</b>	Kensuke's Kingdom – observational drawing	Indian protest art against the caste system.	Picasso- Guernica			Studying and producing Banksy inspired Art
<b>DT</b>				Tribal Amazon garden	Designing and constructing Mayan Temples	
<b>Music</b>	See additional music curriculum to show Alpha Progression in skills.					
<b>Beliefs and Values</b>	Beliefs and Values		Christianity		Comparing Christianity to Islam/Hinduism and some new learning Sikhism.	
PE	Swimming	Swimming	Dance	Invasion Games	Hitting/Striking – Cricket/Rounders	Athletics
SMSC/PSHE	New Beginnings	Say no to Bullying	Going for Goals	Good to be me	Getting on and Falling out	Changes
<b>MFL (French) Listening</b>	Recognise key words and phase	Make links to writing	Link pictures to actions	Understand a range of sentences	Make links to writing	
<b>Speaking</b>	Ask and reply questions – name and age.	Questions – family and homes.	Pets	Apply previous knowledge to a conversation	Describe people – nouns and verbs	Hold a simple conversation
<b>Reading</b>	Days and months Number 1- 20	Read a written text	Read a written text	Pick out key words and phases	Read about French cities	Develop knowledge of culture
<b>Writing</b>	Write single words from memory	Recognise nouns have different genders	Use a range of adjectives	Nouns, verbs and adjectives and pronouns	Write descriptive sentences	Write descriptive sentences

